

St. William Campus Connction Attachments – January 26, 2010

Estimados padres,

Hard to believe that half of the school year is already over! We have accomplished many things in our Spanish classes but we have much more to come. I am impressed with all of the students' knowledge and progress thus far. I look forward to seeing how much more they can learn this semester.

I would like to take the time to inform all of you what we learned first semester and what we will be working towards this 3rd quarter:

K4: We learned about colors, certain commands, and Hispanic traditional holidays such as Dia de los muertos (All Souls Day), Las posadas, and Christmas. We will learn: basic shapes, counting to 20, and more commands such as: sit down, stand up, raise your hand, etc.

K5: We learned Spanish songs, colors, shapes, counting, months of the year, and the Hispanic traditional holidays such as Dia de los muertos, Las posadas, and Christmas. We will learn: body parts, family, and further cultural awareness.

1st Grade: We learned more numbers, shapes, reviewed colors, traditional Hispanic holidays of Dia de los muertos, Las posadas, and Christmas. We will learn: members of family, parts of the body, and patterns with shapes.

2nd Grade: We are continuing to learn the months of the year, new vocabulary associated with the addition/subtraction, objects in the classroom, counting to 100, and the traditional Hispanic holidays such as Dia de los muertos, Las posadas, and Christmas. We will learn: addition, parts of the body, and poetry.

3rd Grade: We learned the Spanish alphabet, reviewed colors and shapes, telling time by the hour, and learned the Hispanic traditional holidays of Dia de los muertos, Las posadas, and Christmas. We will learn: subtraction facts, reading in Spanish, and family members.

4th Grade: We reviewed the months of the year, days of the week, seasons, colors, shapes, and counting to 100. We learned telling time by the hour and half hour, Spanish speaking countries of the world, reading in Spanish with correct pronunciation, the Spanish alphabet, and the traditional Hispanic holidays of Dia de los muertos, Las posadas, and Christmas. We will learn: To correctly write basic sentences in Spanish, more vocabulary associated with the letters of the Spanish alphabet, and reading.

5th Grade: We are following 4th grade's curriculum except for doing it at a higher level. For example, the reading and writing portions are being performed by the students with more difficult vocabulary and longer sentences. We will be learning: More vocabulary associated with the letters of the Spanish alphabet and reading.

I look forward to working more with your child this semester. Again, thank you for allowing me to be his/her Spanish teacher. What a privilege it is to teach a beautiful foreign language!

Sinceramente,
Mrs. Heck



Fun Fair Volunteer Form

We need your help on Tuesday, February 16, 2010

Please consider helping with the success of this year's Fun Fair by volunteering for one or more of the following area's:

Kitchen Help with Lunch: (at least 10 volunteers needed)

_____ First Shift Setup and Serve - 10:00am to 12:00pm

_____ Second Shift Serve and Kitchen Cleanup - 12:00pm to 2:00pm

Gym Set Up/Take Down:

_____ Gym Set up (tables & chairs) - 10:00am to 11:00am

_____ Gym Take down (table & chairs) - 1:00pm to 1:30pm

Face Painting:

_____ First Shift - 11:00am to 12:00pm

_____ Second Shift - 12:00pm to 1:00pm

Sell Raffle and Game Tickets (2 volunteers needed)

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Supervise Games with Class Children

_____ First Shift - 11:00am to 12:00pm

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_____ Purchase a large bag of plain potato chips (Please send to school office by Friday, Feb. 12th)

_____ Monetary Donation

*We will try to schedule your shift in accordance to the schedule of your child/children, allowing you the opportunity to eat lunch with your child/children

Name

Telephone



**Fun Fair Hot Dog Lunch
K5-Grade 5 Student Order Form
February 16, 2010**



Student Name _____ Grade _____
 Student Name _____ Grade _____
 Student Name _____ Grade _____
 Student Name _____ Grade _____

Hot Dog Lunch (Each meal \$2.50)

Includes:

- Hot Dog
- Chips
- Cookie
- Punch or Water

\$2.50 x _____ (# of meals) = \$ _____

**Hot Dog Lunch
K4 Student/Parent/Sibling Order Form
February 16, 2010**

Family Name _____

Hot Dog Lunch (Each meal \$2.50)

Includes:

- Hot Dog
- Chips
- Cookie
- Punch or Water

\$2.50 x _____ (# of meals) = \$ _____

(K4 Student/Parent/Sibling orders can be picked up at the ticket table on the day of Fun Fair.)

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**Hot Dog Lunch
K4 Student/Parent/Sibling Order Form
February 16, 2010**

Family Name _____

Hot Dog Lunch (Each meal \$2.50)

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**Hot Dog Lunch
K4 Student/Parent/Sibling Order Form
February 16, 2010**

Family Name _____

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